

Collection Development Policy Speech-Language Pathology

Subject Librarian: Feng Shan

Purpose of policy: The collection development policy for Speech-Language Pathology guides the development and management of resources to support the programs.

Program Description: A Bachelor of Health Sciences Degree with a concentration in Speech Language Pathology is now being offered at the Vera Z. Dwyer College of Health Sciences at Indiana University South Bend. The program is designed for students interested in helping people with communication disorders in a fast-growing field.

The Speech Language Pathology concentration can lead to jobs in the healthcare industry as a Speech Language Pathology Assistant and also allow students to qualify for graduate school where they can earn a Master of Science in Speech Language Pathology (MSSLP) and become a Speech Language Pathologist. An MSSLP program is planned for IU South Bend in 2019.

Jobs in the field of speech language pathology are expected to grow by nearly 20 percent in the next decade according to the Bureau of Labor and Statistics. Sometimes called speech therapists, Speech Language Pathologists assess, diagnose, treat, and help to prevent communication and swallowing disorders in children and adults.

Areas of established specialization: Will cover the Big 9: Articulation, Fluency, Voice and Resonance, Receptive and Expressive Language, hearing, Swallowing, Cognitive Assessments of Communication, Social Aspects of Communication, and Communication Modalities (AAC).

Changes in user population for most recent five years:

Degrees Offered:

Bachelor of Health Sciences with a concentration in Speech Language Pathology
Master of Science in Speech Language Pathology (MSSLP) 2021

Clientele: The primary clientele are the undergraduate students, graduate students, and faculty in the Department of Speech Language Pathology and Health Sciences.

Accreditation: Council on Academic Accreditation for Audiology and Speech Language Pathology (CAA)

Courses: Most of the graduate courses will require research with the emphasis on evidence based practice. Students will be required to complete a capstone project before graduating which will involve research. Specifically, they will take a research methods class in the first fall 2021 and capstone in spring 2022. Other courses that will require research will primarily be speech sound disorders, early childhood language disorders and autism, adult acquired language disorders, school age language and literacy, cognitive-communication disorders in brain injury and disease, dysphagia, fluency disorders and management, augmentative and alternative communication, motor speech disorders, and voice disorders. For clinical classes, of which there is a total of 25 credits, students will need access to evidence based practice across the Big 9 discussed above.

Scope and Collection Guidelines

The collection consists of materials in a variety of formats specific to speech language pathology. The focus is basic through graduate level.

Formats collected: Scholarly monographs, journals, professional/practitioner trade journals, and media. The preference for materials is online access/subscriptions when possible.

Formats excluded: Pamphlets, newsletters, and article reprints.

Language: The collection is primarily in English.

Geographic coverage: All geographic areas are covered.

Chronological periods collected: Priority is given to current publications. Older materials are routinely weeded from the collection.

Subject Emphases:

Current Collecting Priorities: Electronic and digital materials based on areas of established specialization stated above.

Subjects Collected Selectively: None.

Reference: Reference material are selected by the subject librarian for the health sciences following the parameters of the collection policy.

Interdisciplinary Considerations: There is overlap in the collection of materials that support the health sciences programs. Standard medical reference sources apply to all areas of health science practice.

Location: Materials are housed primarily in the Schurz Library. The Weikamp Educational Resource Commons may also house related materials. Works specifically about the discipline of are primarily classified in the RC 423-429 schedule of Library of Congress system, with related coverage from LB 1139, RF 1-547, and RJ496. Any of the materials in the R-RZ classification may be relevant. Many resources are available electronically through the [library's website](#) and subject guide for [Speech-Language Pathology](#).

Assessment:

Print collection of monographs contains approximately **558** titles with an average date of **1993**. The print collection is dated and needs to be updated. The library has access to **90%** or **18** of the top 20 journals listed in Journal Citation Reports for Audiology and Speech Language Pathology. The library has adequate electronic indexes to support the program (CINAHL, MEDLINE).

Speech Language Pathology – databases to consider

ComDisDome-Database (ProQuest) – have requested price quote (\$2,200)
Linguistics and Language Behavior Abstracts (ProQuest)

Journals (JCR)-Top 20 Audiology and Speech Language Pathology

1. Trends in Hearing 1996-present
2. Hearing Research 1995-present

3. Ear and Hearing 1980-present
4. Journal of Fluency Disorders 1995-present
5. Brain and Language 1995-present
- 6. Augmentative and alternative communication 1997-Present**
7. International Journal of Language and Communication Disorders 1997-present
- 8. Language Cognition and Neuroscience 2014-present**
9. Noise & Health 1998-present
10. Audiology & Neurotology 2005-1 year ago
11. Journal of Speech Language and Hearing Research 1997-present (ASP/CINAHL)
- 12. International Journal of Audiology 2002 to present**
13. Journal of the Acoustical Society of America – no access/but have access to Express Letters from 1930-present
14. Language and Speech 1999-present
15. Journal of Communication Disorders 1995-present
16. Journal of the American Academy of Audiology – no access
17. Language, Speech & Hearing Services in Schools 1993-present
- 18. International Journal of Speech Language Pathology 2008-present**
19. American Journal of Speech-Language Pathology 2001-present
20. American Journal of Audiology 2000-present