

Collection Development Policy History

Subject Librarian: Scott Opasik

Purpose of Policy: To build a collection that serves the teaching, learning, and research needs of students taking History courses and the faculty teaching those courses.

Program Description

History offers the following degrees

- Bachelor of Arts in History
- Minor in History
- Minor in Art History

Faculty Research Interest

- Latin American history
- American West
- Cold war and American film history
- The impact of evolutionary forces on cities and landscapes
- World and Russian/Soviet and Post-Soviet history
- African American history, Women's History and social movements
- Early American history and Native-White relations
- Modern German history

Student Population: In addition to student earning one of the three degrees offered by the department, the department offers course to large number of students. The History department teaches the following General Education courses:

Common Core, Literary and Intellectual Tradition - T 190 or T 390

Contemporary Social Values:

- Non-Western Cultures
- Diversity in United States Society

Departmental Use of Library Resources

HIST-J 495 is the capstone course of the major. Many other course require projects that require library resources.

General Collection Guidelines

- Emphasis will be on collecting materials that support specific courses.
- The library will collect mostly on the undergraduate level.
- The library will collect English language materials only.
- Library will collection monographs, journals, video recordings, and primary resources

The library will collect in all areas of History with emphasis on the following areas

D – General History and the History of Europe with emphasis on

DK – History of Russia, Soviet Union, Former Soviet Republics, Poland

DS – History of Asia (Middle East, India, Southeast Asia, China, Japan, and Korea)

DT – History of Africa

E - America and the United States

F – United States local history, Canada, Mexico, Central and South America