Collection Development Policy
Education (Schurz Library)

Subject Librarian: Nancy Colborn

Purpose of policy: The collection development policy for Education guides the development and management of the Education collection in the Schurz Library. A separate collection development policy covers the Wiekamp Educational Resources Commons (WERC) collection.

Program Description: The School of Education provides undergraduate and graduate education for P-12 teachers, administrators, and counselors. In addition, counseling education focuses on addictions, drugs and alcohol, and mental health. Students are prepared to be active contributors to their communities and to live fruitful lives as informed citizens of a global society. Education and training cover theoretical analysis and research methods.

Areas of established specialization:
• Elementary Education
• Secondary Education
• Special Education
• Counseling & Human Services
• Educational Leadership

Changes in user population for most recent five years:
• Many if not most of the students have a strong preference for and only know how to obtain internet-based resources.

New and expanding areas of interest:
Gaming in Education
Problem-based learning
Inquiry-based learning

Degrees Offered:
• Bachelor of Science in Education (Elementary/Secondary/Special Education)
• Master of Science in Education (Unified Track: Elementary Education and Secondary Education with Reading and English Learners Focus)
• Master of Arts in Teaching/Special Education
• Master of Science in Education/Educational Leadership
• Master of Science in Education/Counseling and Human Services with concentrations in Clinical Mental Health Counseling or School Counseling

Additional non-degree programs available: (certificates, licensure, and minors)
Clientele: The primary clientele are the undergraduate and graduate students, faculty, and staff of the School of Education. Members of the Michiana community may also use the collection.

Collection Guidelines: The Education collection consists of works written for the basic through advanced undergraduate level, graduate level, and for basic faculty research.

Formats collected: Scholarly monographs, journals, professional/practitioner trade journals, and media. Popular and/or journalistic monographs about education are selectively collected.

Formats excluded: Pamphlets, newsletters, article reprints, and consumables (workbooks).

Language: The collection is primarily in English.

Geographic coverage: All geographic areas are covered. For titles with a geographic focus, preference is given to materials relating to the region (Michiana, northern Indiana, and the Midwest).

Chronological periods collected: Priority is given to current publications. Older imprints are collected selectively, usually as replacements for classic works, or upon request.

Subject Emphases: The Education collection focuses on the topics of P-12 curriculum, pedagogy and teaching methods, and educational theory. The Counseling and Human Services collection focuses on counseling theory and the study of special populations.

Current Collecting Priorities: In addition to the topics listed above, items are purchased in the following areas:

- Educational leadership
- Educational psychology
- Program evaluation and assessment
- Higher education student success and student retention
- Online teaching and learning
- Gaming in education
- Inquiry-based and problem-based learning
- Social justice in education
- African philosophy of education
- Race theory in education
- Early literacy
- Grief, death and trauma counseling
- Multicultural education
- Multicultural counseling
- School counseling
- Emotional & behavioral disorders
• Substance abuse counseling
• Literacy in reading and math
• Reading intervention
• School choice
• Homeschooling

Subjects Collected Selectively: International education

Reference: Reference material for Education is selected by the Education subject librarian following the general subject parameters of the collection policy.

Juvenile Literature: Materials collected include juvenile fiction and nonfiction. While the Schurz Library and the Wiekamp Educational Resources Commons (WERC) both contain juvenile literature, the Schurz Library collection is larger, more comprehensive, and covers a greater expanse of time.

Interdisciplinary Considerations: There is some overlap with collecting in the areas of psychology, psychiatry, and social work.

Location: Education materials are housed in the Schurz Library. Works specifically about the discipline of education are classified in the L schedule of Library of Congress system.

Education Library of Congress classification ranges:

• History of Education [LA]
• Theory and Practice of Education (General) [LB5-1050.7]
• Educational Psychology [LB1050.9-1091]
• Child Study [LB1101-1139]
• Pre-school-12 [LB1140-1695]
• Education and Training of Teachers [LB1705-2286]
• Higher Education [LB2300-2430]
• Consulting, Administration, Organization [LB2799-3095]
• School Buildings, Equipment, Health, Special Days, Student Life [LB3201-3640]
• Special Aspects of Education [LC]
• Education: Institutions; United States [LD]
• Education: Institutions; America (Except US) [LE]
• Education: Institutions; Europe [LF]
• Education: Institutions; Asia, Africa, Oceania [LG]
• College & School Magazines and Papers [LH]
• Student Fraternities and Societies [LJ]
• Textbooks [LT]
• L-LZ (any other)
Counseling & Human Development Library of Congress classification ranges:

- Psychology BF 636-637
- Educational Guidance and Counseling LB1027.5
- Psychiatry RC 435-57