

Collection Development Policy Education (Schurz Library)

Subject Librarian: Scott Opasik

Purpose of policy: The collection development policy for Education guides the development and management of the Education collection in the Schurz Library. A separate collection development policy covers the Weikamp Educational Resources Commons collection.

Program Description: The Department of Education provides undergraduate and graduate education for P-12 teachers, administrators, and counselors. In addition, counseling education focuses on addictions, drugs and alcohol, and mental health. Students are prepared to be active contributors to their communities and to live fruitful lives as informed citizens of a global society. Education and training cover theoretical analysis and research methods.

Areas of established specialization:

- Elementary Education
- Secondary Education
- Special Education
- Counseling & Human Services
- Educational Leadership

Changes in user population for most recent five years:

- Many if not most of the students have a strong preference for and only know how to obtain internet based resources.

New and expanding areas of interest:

Gaming in Education
Problem-based learning
Inquiry-based learning

Degrees Offered:

- Graduate Certificate in Alcohol & Drug Counseling
- Graduate Certification in Intense Intervention
- Minor in Counseling and Human Services (undergraduate)
- Bachelor of Science in Teacher Education
- Master of Arts in Teaching
- Master of Science in Teacher Education
- Master of Science in Counseling

Clientele: The primary clientele are the undergraduate and graduate students, faculty, and staff of the Education Department. Members of the Michiana community may also use the collection.

Collection Guidelines: The Education collection consists of works written for the basic through advanced undergraduate level, graduate level, and for basic faculty research.

Formats collected: Scholarly monographs, serials, collections of essays, conference proceedings, videos, and electronic resources are extensively collected.

Formats excluded: Pamphlets, newsletters, article reprints, and required textbooks. Popular and/or journalistic monographs about social issues are selectively collected.

Language: The collection is primarily in English.

Geographic coverage: All geographic areas are covered. For titles with a geographic focus, preference is given to materials relating to the region (Michiana, northern Indiana, and Midwest).

Chronological periods collected: Priority is given to current publications. Older imprints are collected selectively, usually as replacements for classic works, or upon request.

Subject Emphases: The Education collection focuses on the topics of P-12 curriculum, pedagogy and teaching methods, and educational theory. The Counseling and Human Services collection focuses on counseling theory and the study of special populations.

Current Collecting Priorities: In addition to the topics listed above, items are purchased in the following areas:

- Educational leadership
- Educational psychology
- Program evaluation and assessment
- Higher education student success and student retention
- Online teaching and learning
- Gaming in education
- Inquiry-based and problem-based learning
- Social justice in education
- African philosophy of education
- Race theory in education
- Early literacy
- Grief, death and trauma counseling
- Multicultural education
- Multicultural counseling
- School counseling
- Emotional & behavioral disorders
- Substance abuse counseling
- Literacy in reading and math
- Reading intervention
- School choice
- Homeschooling

Subjects Collected Selectively: International education

Reference: Reference material for Education is selected by the Education subject librarian following the general subject parameters of the collection policy.

Interdisciplinary Considerations: There is some overlap with collecting in the areas of psychology, psychiatry, and social work.

Location: Education materials are housed in the Schurz Library. Works specifically about the discipline of education are classified in the L schedule of Library of Congress system.

Education Library of Congress classification ranges:

- History of Education [LA]
- Theory and Practice of Education (General) [LB5-1050.7]
- Educational Psychology [LB1050.9-1091]
- Child Study [LB1101-1139]
- Pre-school-12 [LB1140-1695]
- Education and Training of Teachers [LB1705-2286]
- Higher Education [LB2300-2430]
- Consulting, Administration, Organization [LB2799-3095]
- School Buildings, Equipment, Health, Special Days, Student Life [LB3201-3640]
- Special Aspects of Education [LC]
- Education: Institutions; United States [LD]
- Education: Institutions; America (Except US) [LE]
- Education: Institutions; Europe [LF]
- Education: Institutions; Asia, Africa, Oceania [LG]
- College & School Magazines and Papers [LH]
- Student Fraternities and Societies [LJ]
- Textbooks [LT]
- L-LZ (any other)

Counseling & Human Development Library of Congress classification ranges:

- Psychology BF 636-637
- Educational Guidance and Counseling LB1027.5
- Psychiatry RC 435-57