Collection Development Policy Dental Education

Subject Librarian: Susan Thomas

Purpose of policy: The collection development policy for Dental Education guides the development and management of resources to support the programs.

Program Description: The mission of the program is to prepare students for the many career roles of the dental hygienist with a bachelor's degree. The department of Dental Education is committed to excellence in theory and practice of dental hygiene and in the development of competent, socially sensitive, culturally diverse, and ethically responsible professionals. The program is fully accredited by the American Dental Association Commission on Dental Accreditation and has the mission to prepare students as clinical dental hygienists as well as make students aware of the many career roles available to dental hygienist with a bachelor's degree.

Specific program objectives include the application of didactic information through patient care, demonstrate critical thinking, adhere to ethical, legal, and professional codes of conduct, evaluate different career roles, and design oral health community events that provide solutions care access and health education

Courses: Cover anatomy, physiology, general psychology, microbiology, elementary chemistry, clinical radiography, medical terminology, pathology, radiographic procedures, radiobiology and protection, medical imaging, ultrasound physics, computed tomography, diagnostic imaging, magnetic resonance imaging, and ultrasound.

Areas of established specialization:

- Public Health Education
- Management Strategies for the Dental Hygiene Professional
- Global Health
- Clinical Practice

Degrees Offered:

Bachelor of Science in Dental Hygiene (Entry Level and Degree Completion)

Clientele: The primary clientele are the undergraduate students, and faculty in the Department of Dental Education. Members of the Michiana community may also use the collection.

Accreditation: American Dental Association Commission on Dental Accreditation

Scope and Collection Guidelines

The collection consists of materials in a variety of formats specific to dental education as well as general health sciences information resources. The focus is basic through advanced undergraduate level. Research level publications are collected selectively.

Formats collected: Scholarly monographs, journals, professional/practitioner trade journals, and media. The preference for materials is online access/subscriptions when possible.

Formats excluded: Pamphlets, newsletters, and article reprints.

Language: The collection is primarily in English.

Geographic coverage: All geographic areas are covered.

Chronological periods collected: Priority is given to current publications. Older materials are routinely weeded from the collection.

Subject Emphases: Focus of the collection is on dental hygiene and some dentistry. The areas of specialization include public health education, clinical practice, management strategies, global health, dental ethics, pharmacology/anesthesia and pain control, oral pathology, community assessment and program evaluation, and preventative dentistry

Current Collecting Priorities: Electronic and digital materials based on areas of established specialization stated above.

Subjects Collected Selectively: None.

Reference: Reference material are selected by the subject librarian for the health sciences following the parameters of the collection policy.

Interdisciplinary Considerations: There is overlap in the collection of materials that support the health sciences programs. Standard medical reference sources apply to all areas of health science practice.

Location: Materials are housed in the Schurz Library. Works specifically about the discipline of are primarily classified in the RK schedule of Library of Congress system. However, any of the materials in the R-RZ classification may be relevant. Many resources are available electronically through the library's website and subject guide for Dental Hygiene.