Collection Development Policy
Clinical Lab Sciences

Subject Librarian: Susan Thomas

Purpose of policy: The collection development policy for the Clinical Lab Sciences guides the development and management of information resources to support the programs.

Program Description: The Bachelor’s degree in Clinical Laboratory Science (CLS) prepares students for work in the clinical laboratory setting including hematology, immunology, microbiology, chemistry, phlebotomy, molecular diagnostics and blood bank. The CLS program is located in the newly renovated Riverside Hall, which houses a classroom and student laboratory.

Areas of established specialization: Hematology, immunology, microbiology, chemistry, phlebotomy, molecular diagnostics and blood bank diagnostics

Changes in user population for most recent five years:
- First cohort of six students started in 2018, have graduated
- Ten students currently enrolled
- Estimated increase in student population of between 10 and 18 students per year to a max capacity of students held at 32 in CLS. With an additional 60 as pre-CLS.

New and expanding areas of interest: This is a newly established program that requires extensive buildup.

Recent Changes in courses taught, program focus or faculty interest:
All program curricula is newly established as of 2018. Faculty interests include clinical microbiology and clinical immunology/immunodiagnostics.

Degrees Offered:
Bachelor of Science (B.S.) in Clinical Laboratory Science (CLS)

Clientele: The primary clientele are the undergraduate students and faculty in the Department of Clinical Lab Sciences.

Accreditation: NAACLS (National Accrediting Agency for Clinical Laboratory Science)

Scope and Collection Guidelines

The collection consists of materials in a variety of formats to support undergraduate education for the Clinical Lab Sciences.

Current collecting goal(s): To increase electronic resources, specifically study guides for the ASCP BOC exam and collections of case studies for student review.

Formats collected: Scholarly monographs, journals, professional/practitioner trade journals, and media. The preference for materials is online access/subscriptions when possible.

Formats excluded: Pamphlets, newsletters, and article reprints.
Language: The collection is primarily in English.

Geographic coverage: All geographic areas are covered.

Chronological periods collected: Priority is given to current publications. Older materials are routinely weeded from the collection.

Subject Emphases:

Current Collecting Priorities: Electronic and digital materials based on areas of established specialization stated above.

Subjects Collected Selectively: None.

Reference: Reference material are selected by the subject librarian for the health sciences following the parameters of the collection policy.

Interdisciplinary Considerations: There is overlap in the collection of materials that support the health sciences programs. Standard medical reference sources apply to all areas of health science practice.

Location: Materials are housed primarily in the Schurz Library. The Weikamp Educational Resource Commons may also house related materials. Works specifically about the discipline of are primarily classified in the R schedule of Library of Congress system, Many resources are available electronically through the library’s website.

Assessment:

Print collection of monographs is dated and needs to be updated.

The library has adequate electronic indexes to support the programs:

- CINAHL
- Communication & Mass Media Complete
- MEDLINE and Pubmed
- Education Index
- Google Scholar
- Worldcat
- PsycArticles/PsycInfo
- Proquest Dissertations & Theses @ CIC Institutions
- Open Dissertations
- Science Direct
- Web of Science
- Scopus